

# CONNECT

## Lancefield Primary School Newsletter

Term 2 Week 10— Thursday 18th June 2020

### *News from the principal – Jo Emond*

#### **Student Reports**

Semester one reports will be available for parents and carers on ueducateUs from Thursday 25<sup>th</sup> June 4pm. The Department of Education and Training has adjusted the expectations of Student Reports for Semester 1 in recognition of the transition to remote and flexible learning during Term 2.

While our school has continued to deliver its teaching and learning program and monitor the achievement and progress of each student, there have been some unprecedented changes to our usual program.

At Lancefield Primary School we know it is vital to involve students and their parents/carers in learning. This process includes providing reports on student learning.

We will provide a written report for the parent/carer of each student enrolled at the school for Semester 1. The reports will include information on student achievement for each curriculum area taught, however, there are some changes from our usual Semester 1 reports. These changes are set out in the letter sent to parents and carers on ueducateUs last week.

Please note that parent/teacher/student three way conferences will take place during week 3 of term 3. We will keep you informed regarding how these interviews will be conducted, either online or in person.

#### **Instrumental lessons**

We are pleased to let you know that instrumental music lessons (keyboard and guitar) will be able to recommence in term 3. Di Trickey and Aaron Moar be contacting families to inform them of timetables/details/payments etc. Please be assured that Di and Aaron will be adhering to our strict regime of hygiene practices at LPS.

#### **Toys and belongings at school**

We have noticed an increase in special items/toys being brought to school. This is a reminder that all special items are to stay at home. Bringing special belongings (toys) to school can cause problems if they are lost or damaged and they also cause a huge distraction to student learning. Please remind your children that toys stay at home. Your child's teacher may arrange a special morning talk activity and children may need to bring something special along to share however you will be informed if this is the case.

#### **End of term 2 details**

Our last day of term is Friday 26<sup>th</sup> of June with dismissal time at 2.15pm. We wish our students a restful holiday, no remote learning, no worries about school just a fun and relaxing time.

Once again I would like to thank EVERYONE at LPS for the amazing job of getting through term 2 with such a positive attitude and working together to support our children in such an unsettling time. Whilst I recognise that the remote learning experience was challenging and at times presented frustrations for parents and carers ALL of you are to be commended for the support and care you have shown your families and children. I truly hope all the adults of our school community get to have some down time over the holidays with some personal time to reboot and refresh!

I especially would like to recognise and thank **all** of our LPS staff who have worked so very hard in particular since before the end of last term ( in preparation for remote learning) throughout the last school holidays and term 2! I know they are all looking forward to stepping away from their computers, switching off their LPS brains and taking some well-deserved time for themselves.

Term 3 resumes on Monday 13<sup>th</sup> July. We will keep you well informed over the break if there are any changes to school procedures or processes before term 3 commences.



Don't be too hard on yourself!  
The mum in "ET" had an alien in  
her cupboard for days and didn't  
even notice!

#### **Child safe:**

Lancefield Primary  
School is committed  
to child safety.

**PROTECT**  
Protecting children & young people  
from abuse is our responsibility



# From the Preps

We are almost at the halfway point of the year. In one sense it seems to have flown by but at the same time seemed to take forever.

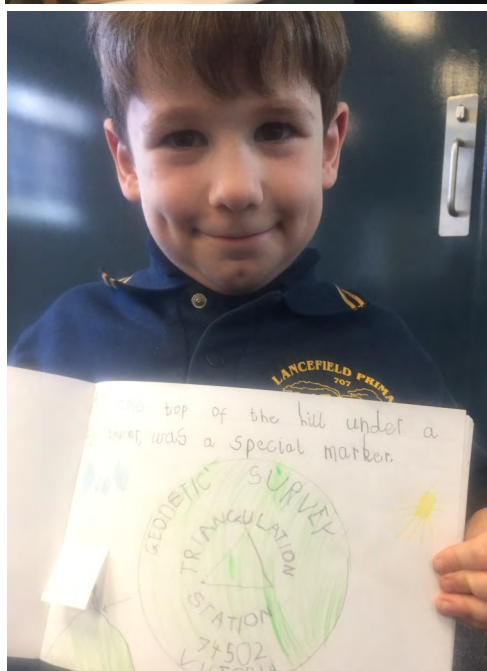
The students have been working on their 'big' writing piece for term this week, they are completing an information report about an animal of their choosing. This report will contain a labelled diagram, sub-headings and lots of facts. If everything goes perfectly they will be up on Seesaw on Friday for parents to have a look at. Some of our Prep & Year 1 big projects are being displayed in the WMC for our students to share and enjoy.

This week we looked at big buildings. The students were amazed to learn that the tallest building in the world- The Burj Khalifa in Dubai is roughly the same height as from the front gate of the school to the Lancefield Bakery.

Please remind your child that they need to bring their reader bag every day. Since the return to school from remote learning I have noticed a bit of a drop off with the amount of reader bags that are coming in each day.

As the weather gets wetter and colder you may find that the students are needing to wear jackets and beanies to school. If this is the case can you please ensure that all items of clothing are clearly labelled.

Until next time,  
Andrew





# From the Year 1's

The last couple of weeks have been very productive in the grade 1 class. The students have enjoyed presenting their BIG projects to the class and sharing the knowledge that they have gained while researching the topic. Next week is the last week to present for anyone who is yet to do so.

We decorated the basketball court with some self-portraits using chalk, played some maths games and have completed a lot of writing.

We are currently working towards a class movie. The students are all working together to fill up our classroom gumball machine with stickers and once it is full we will have an afternoon of fun, snacks and a movie.

Here are some pics from the last two weeks.





# Years 2/3

## 2/3 "Tightening Tension" in narratives

We've been learning to write a narrative using the "Tightening Tension" part of the Seven Steps writing. When you write a narrative, you don't just say what you have to say and let the cat out of the bag, but instead you build tension of suspenseful moments around the main event - you make the story more exciting. This is our representation of the parts of the story, "Clancy the Courageous Cow" that built up tension before the most exciting part, when Clancy, a normal black cow, won the cow wrestling competition against the big and strong Herefords.



We also listened to the story, "The Paw" and mapped the significant events in the story.



## School Wide Positive Behaviours School

Well done to our students for settling very well back into school life. The staff have been very impressed with how few reminders we have needed to move around safely and calmly. There have been wonderful conversations and morning greetings out in the yard which is a great way to start the day. We are all looking forward to a well-deserved holiday and can't wait for the new things our SWPBS team and Students Leaders are working on for term 3.



empathy  
organisation taking  
caring  
along persistence helpfulness  
choices actions  
confidence  
effort responsibility  
caring own positive  
resilience kindness  
manners



# Year 4

What an interesting time this has been! The 4/5/6s have been working on their Corona Chronicles books to summarise what their experiences have been like. Have a look at these awesome pages.

## CORONAVIRUS

**WHAT I KNOW ABOUT CORONAVIRUS**

It came from bats at a market in Wuhan, and can be spread through your mouth, eyes or nose. The best way to not get sick was to stay away from other people who might be coughing, sneezing or have a fever. Another way to stop the spread is to wash your hands with soap and social distance. Most people who get Coronavirus recover, but it is bad for kids and babies because it can permanently damage their lungs. Coronavirus is also dangerous for older people and people who are already sick. It is unprecedented because it has been 101 years since the last pandemic, Spanish Influenza in 1919. Australia locked down to flatten the curve and decrease the transmission rate. Altogether Australia has had 103 deaths which is low compared to the US, because they have had 100,000 deaths. I felt unsure about what could happen, but I felt safe at home.

## IMPACT ON ME

The first thing that impacted on us was Little Athletics Championship Day which was cancelled. Then some other things impacted on us like Sasha and I couldn't go to the shop with mum. Our swimming lessons were cancelled. Cuboree and other Scout camps were put on ice. Also I couldn't go see friends. I couldn't ride my dirt bike or go to the Skate-park. The thing that impacted us the most was we couldn't leave the house. Sasha and I took over half the house by building Mecano on the lounge room floor, playing Lego in the study, and making huge blanket forts in each others rooms. School changed lots too, like we went in one by one, we had to try to social distance and the classrooms were changed alot too. At home we were also trying lots of new foods because mum couldn't get the right ingredients. We have started gardening more to grow our own foods.

By Caleb

## WHY DID WE LOCK DOWN?

We locked down so that we could help our community stop the spread of the Covid-19 virus. It also allowed some time for the hospitals and health centres to obtain extra resources including masks, ventilators and staff.

By Khale

## SCHOOL WEEK BY WEEK 1 AND 2

### WEEK ONE

My favourite task in week one was writing a recipe. I enjoyed it the most because I love cooking at home and I like trying new things. We grow lots of our own vegetables, herbs and fruit at home. I usually cook more healthy things like stir fry's and soups so I thought that I would do something different.

I decided to make Cinnamon Doughnuts because we had all the ingredients in the cupboard. I measured out everything first and heated the oven. When they were cooking the whole house smelled amazing.

My biggest challenge with this task was not to overfill the 6 hole doughnut tin. Last time I made them, the mixture rose so much that it covered over the mould and there were no holes in my doughnuts. This time it worked! I learned not to overfill the tin.

My best work was turning out the doughnuts when they were cooked without them sticking, and then eating them. They were delicious. Yummy!!!

By Tahnee

## Hard Copy PMI

Hard copy is the easier than online because it is easier to write.

With hard copy it is easier to see everything because you can just turn the page.

Hard copy it is better for your hand writing.

Hard copy can become stressful.

Hard copy can make your hand tired.

With hard copy you have to take pictures of it.

What's interesting about hard copy is that with hard copy usually you can't make up your own questions.

By Gabby

## First Week Doing School From Home

For the first week of home schooling I was a little bit confused, it had been awhile since I used Seesaw. I kind of understood what to do but as the week went on I started to understand how to use it agin.

**The task that I did the best:**  
I really liked working through the math booklet because the math wasn't too hard and it wasn't too easy.

**The task that I skipped:**  
I left Easter traditions for another day because we don't really celebrate Easter but Mum makes a special lunch for us and we eat chocolate eggs.

**My favourite task:**  
The Easter figurative language because I like naming the sentences.

**My least favourite task:**  
Bunny Boogie because I found it quite easy and I wasn't that interested in it.

By Layla

## Organisation

I give myself a 8/10 because I have had a routine and have some breaks to give myself time to think about what I'm going to do.

## Creativity

I give myself a 9/10 for creativity because I have been working very hard on lots of my art work.

## Positivity

I'm giving myself a 8/10 because I have been positive doing my work. I have been persisting if I have done something wrong.

## Resilience

I am giving myself a 9/10 because during this time my mother has been working in the salon so I have been working on my own. I have also needed to show resilience by not seeing my friends to help each other and to just not see them.


## Organisation

I give myself a 6/10 because my work place hasn't been the best because I've been working in three. (One at school) My work place at school has been organised and clean. (Two at mums house) My work place at mums house has been messy and not clean. (Three at my dads house) My work place at dads house is clean and messy at the same time.

By Rosie



## Year 4 continued.....




### Coronavirus




"Who would eat a bat?", said my little sister Violet. People were going around saying that Coronavirus came from someone in China eating bat soup.

When we were in class watching BTN, they were talking about this thing called Coronavirus. When I heard about it I didn't really care to much about it, but then it started getting worse. It was a little bit scary and a lot of people started dying from it.

The media was calling this an unprecedented event, this means that it's never been known before or experienced.

We had to go into lock down to be safe. That means we couldn't see anyone that wasn't in our family.



By Zoe

*When I first heard about the Coronavirus I was not that worried because my friends and I were still going to each others house. we were still riding on the street and going to the skate park but when I heard people were dying and the disease was moving to different countries I was nervous.*

*My concern is if my family gets it and if I get it too*

*Unprecedented means that we never knew it existed.*

*They announced that there was only four reasons to leave your house. The reasons are shopping for groceries, medical, exercise and work.*



*We went in lock down because the Coronavirus got out of hand and too many people were dying and some of the doctors were dying too.*

*My understanding of the Coronavirus is that it comes from China and it has come from a animal disease. The symptoms are similar to the flu - with stomach aches and coughing.*

By Patrick



# Heart Foundation

## Jump Rope for Heart

**COMING SOON TO LPS  
IN TERM 3**



## FREE TRIAL LESSON

### LANCEFIELD TENNIS CLUB

**Spark Tennis** provides programs for adults and kids of all ages. We believe that optimal learning should take place in a safe, positive and controlled environment.

We embrace diversity and nurture mistakes, encouraging learning through reflection utilising our experiences as a platform for growth.

Our difference starts with you!

### IGNITE YOUR POTENTIAL



Visit [www.sparktennis.com.au](http://www.sparktennis.com.au) or call the Spark team on 0492 815 402 to book your free trial

[f](https://www.facebook.com/sparktennisaustralia) [i](https://www.instagram.com/sparktennisaustralia) [@sparktennisaustralia](https://www.twitter.com/sparktennisaustralia)

# WE ARE OPEN

## MONDAY, WEDNESDAY & FRIDAY

**THE MEN'S SHED, THE TOWNHOUSE,  
THE OP SHOP, AND THE NEIGHBOURHOOD HOUSE.**

**PLEASE FOLLOW SOCIAL DISTANCING GUIDELINES.  
USE HAND SANITIZER.**

**FOLLOW STAFF INSTRUCTIONS ABOUT HOW MANY PEOPLE ARE  
ALLOWED IN THE SHOP AT ONE TIME.**

W. [LANCEFIELD.ORG.AU/LANCEFIELDHOUSE](http://LANCEFIELD.ORG.AU/LANCEFIELDHOUSE)  
E. [ADMIN@LANCEFIELDHOUSE.ORG.AU](mailto:ADMIN@LANCEFIELDHOUSE.ORG.AU)  
P. 0409 386 875

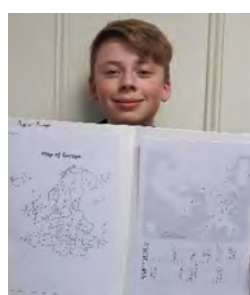


Lancefield Neighbourhood House

# Years 5/6

We've been settling back into our school work and routines and of course catching up with friends! Since re-  
turning we've been busy in the 5/6 area working on our Corona Chronicles books, mastering subtraction and  
studying the countries of Europe and their capitals among many other things. There's been great sharing of  
stories of our connections to different parts of Europe such as our heritage, chocolate shops, how to remem-  
ber different countries by their characteristics...

- you'll kick yourself if you can't remember Italy
- Denmark is Germany's hat
- Turkey is the rectangle at the bottom
- Poland is to the right of Germany because they invaded it
- Portugal gets hugged by Spain



## HOW TO TREAT OTHERS

BY EMILY C 5/6K

No matter people's race, colour or personal choices in life, at the end of the day they are still one of us. People may be different in different ways but everyone is different. They are who they want to be and it's rude to judge them. You should treat everyone the same. Treat all people the way that you want to be treated and celebrate who you are and love yourself no matter what. **Just be who you are !!**



## 5/6 Art

It was so nice to be back in the art room with these wonderful artists. We continued our focus on line and the students all began work on a non-verbal representation of their experience in lockdown.

Bec Borg.



## Physical Education

**Michelle Waterman**

This week we have been practising our ball skills.

- Bouncing
- Catching
- Dribbling – continuous bouncing
- Volleyball skills, including sets and digs



A big part of the weekly lessons is team games. Students are encouraged to cooperate and work together harmoniously.

Another important part of playing games is learning how to be a good sport – being honest (when it's time to go out) and showing resilience when we don't win or feel upset about the outcome of the game.





# ART

## Welcome back Grade 4s!

The Grade 4s have made a fantastic return to the art room, enthusiastically continuing on with their Pop Art project. They've been doing a great job of building their forms and are now painting them. Great work, Grade 4s!



## Make your own plastic shapes at home

This is an art and science activity which you might like to try at home. You can use this home made bio-plastic recipe to model simple shapes for toys, counters or buttons. Adult supervision is required as this involves heating the mixture.



### Ingredients:

- 1 cup milk
- 4 teaspoons of white vinegar
- 1 saucepan
- 1 bowl
- 1 strainer
- 1 clean chux cloth
- 1 spoon
- A few drops of food dye

### Method:

- 1.Put your milk and food dye in the saucepan and heat until simmering, do not let it boil.
- 2.Pour the milk into a heat proof bowl or jug.
- 3.Add the vinegar and stir until you see it separate into solid and liquid (curds and whey)
- 4.Place the chux cloth in the strainer and pour the separated mixture through to capture the solids in the cloth
- 5.Run some cold water over the solid to rinse it and cool it down
- 6.Gently squeeze the chux to remove more of the liquid
- 7.Put the solid onto a plate and use your fingers to mould it into a shape you like
- 8.Let it dry in a warm, dry area for a day or two until it has turned hard.

I hope you have fun making some colourful plastic artworks. For more information about this activity you might like to look at <https://sciencebob.com/make-plastic-milk/>



The grade 2 & 3 classes investigated how the seeds planted two weeks ago had germinated. Some seeds had sprouted large shoots, while others were just starting to sprout, depending on the type of seeds. Students also tested the soil PH of four garden beds to check if the conditions are right to grow healthy vegetables. All beds were found to be in the neutral PH range which is good news!



In the kitchen, Grade 2/3 prepared and cooked a delicious Silverbeet & Potato Torte, and Rhubarb Muffins. Many students enjoyed the torte so much, they requested the recipe. This recipe, plus others are included in this newsletter.

This week in the kitchen we cooked two types of gnocchi, one using potatoes from the garden with a sage butter, the other made with ricotta cheese served with a tomato based sauce. We also made Spiced Potatoes & Seasonal Greens and Seasonal Fruit Muffins using berries.







## Seasonal Fruit Muffins

**Season:** All

**Makes:** 24 small or 36 mini muffins

**Fresh from the garden:** eggs, seasonal fruit

Choose fruit that you have in season and that you think will work well in a muffin.

### Equipment:

metric measuring cups  
clean tea towel  
chopping board  
cook's knife  
bowls – 1 large, 1 small  
2 mixing spoons  
24-hole or 36-hole muffin tray  
baking paper (optional)  
wire cooling rack  
serving platters

### Ingredients:

3 cups self-raising flour  
1 cup castor sugar  
1 cup natural yoghurt  
2 eggs  
 $\frac{3}{4}$  cup sunflower oil, plus extra for greasing  
2 cups seasonal fruit, roughly chopped

### What to do:

1. Preheat the oven to 180°C.
2. Mix the flour and sugar together in the large bowl.
3. Create a well in the centre of the flour mix.
4. Mix together the yoghurt, eggs and oil in the small bowl.
5. Pour the egg mix into the flour and gently combine, gradually adding the chopped fruit (don't over work the batter).
6. Spoon the mixture into lined or lightly greased muffin tins.
7. Place the trays into the oven and bake for 20–25 minutes.
8. Cool for 5 minutes on wire racks before serving.
9. Transfer to your platter to serve.



## Student Achievement Awards

***Congratulations to the following students for their Achievement Awards:***

### ***Remote Learning Awards Week 8 Term 2***

Year 4	Liam	for making a great start with your Corona Chronicles book. Keep up the amazing effort.
	Kayde	for persisting with remote learning and putting in great effort with your Corona Chronicles
56K	Connor	for your awesome effort and content in your Corona Chronicles book. Keep up the excellent writing and organisation.
	Sarah	for persisting with remote learning and making an excellent start on your online book. Loving the information and layout choices. Keep it up!
56W	Grace	making an excellent start on her Corona Chronicles which will be a tremendous reflection of her efforts at remote learning.
ART	Ella S	for her excellent work on her castle inspired by Paul Klee.
56 ART	DJ	for always producing creative art works and attempting all remote learning art tasks.

### ***Awards Week 8 Term 2***

PREP	Renato	fabulous work with labelled diagrams
1T	Chelsea	applying herself to every learning task and her positive attitude
23C	Chylle	his fantastic transition back to school. Making positive choices and producing some fabulous work.
23W	Caitlin	for her improvement in concentration & engaging written reflection about her remote learning.
PE	Lachlan R	his eager participation during our PE lesson
SAKG	Luke S	enthusiastically participating in cooking, especially cleaning and trying new food.

### ***Awards Week 8 Term 2***

ART	Trinity	excellent work on her pop out project.
PREP	Spencer	writing some fabulous sentences in his information report
1T	Bailey	for his effort in writing and making smart classroom choices.

